

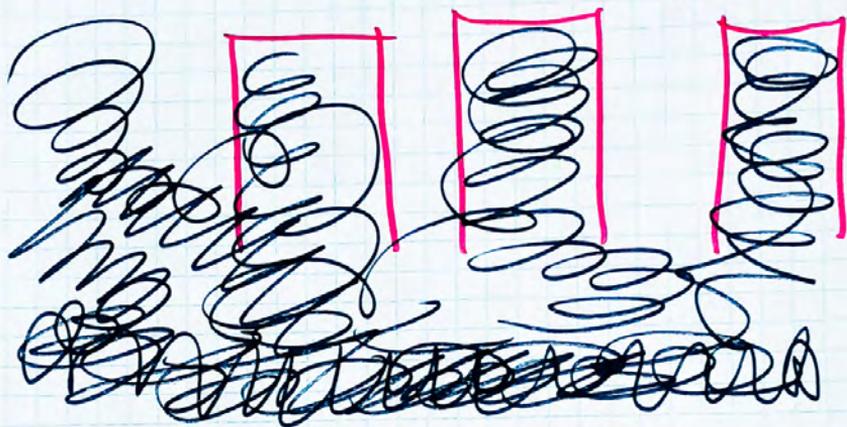
COGS 300 Intro 01

Jan 6/26



Warm up: Draw scribbles until
something emerges.

city?



Embodied

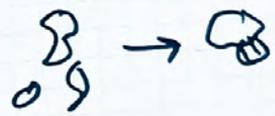
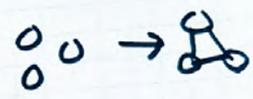
Emergence

Embedded

Extended

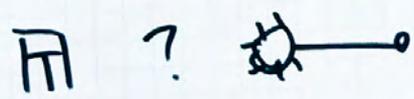
Enacted

$$\begin{array}{r}
 1237 + \\
 4212 \\
 \hline
 5449
 \end{array}$$



Scale-free
 ideas of intelligence.

computation as a model
 for intelligent systems.



Design Challenge:

Estimation



Error

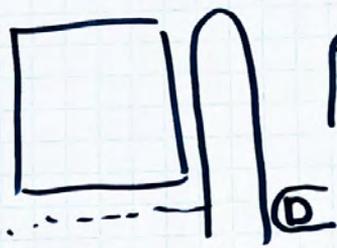


1. smaller than hand.
2. bigger than hand, smaller than body
3. ~ same size as body.
4. whole room

Process

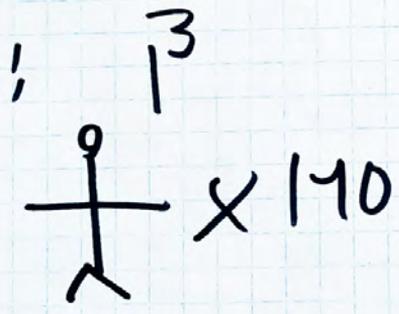
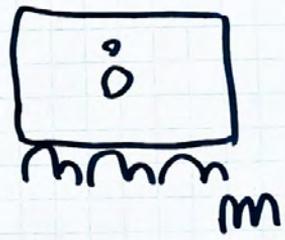
error

error



H
 A

3 fingers
 + pinky



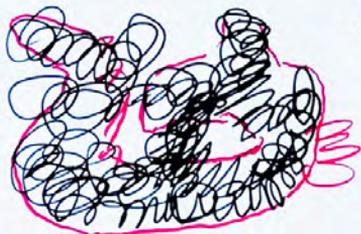
Are circuits like neurons?

Intro 01

①

Music starts before class. Encourage contemplative silence during exercise.

00:00 Brief explanation of drawing exercise: emergent scribbles.



dragon

Draw until something emerged. Like cloud watching.

call out to class.

00:04 ring 1-min bell.

00:05 ring stop bell. * Ask people what emerged. Explain the point of the drawing exercise:

1. Teaching you to draw
2. Loosen up
3. Demo concepts: emergence.

This is the format in this class:

1. experience
2. reflect
3. Design/extend.

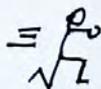
* Who took COGS 200 + learned about YES?



embodied



embedded



enabled

$$\begin{aligned} 1+1 \\ = 2 \end{aligned}$$

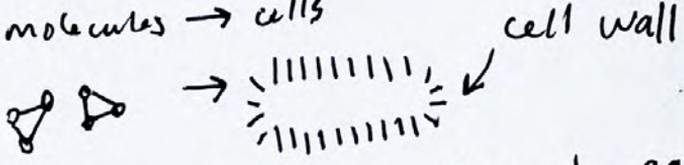
extended

My contention: 5m "e" is emergent
many atomic things coming together
to produce new phenomena.

atoms → molecules



molecules → cells

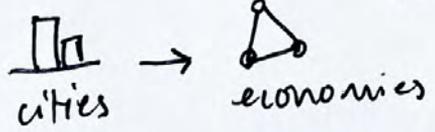
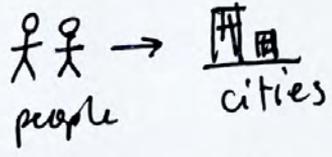


cells → brains



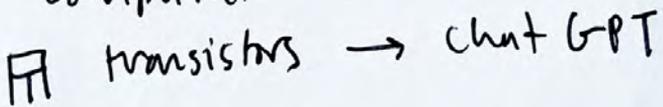
How do agents
form?

But also:



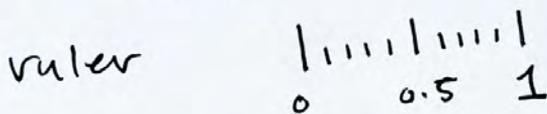
scale-free
laws?

Also, using models from
computation:

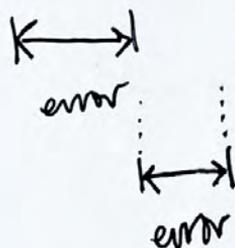
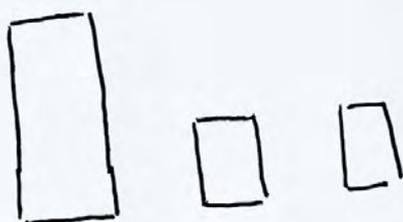


00:20 Measure with your body.

A big part of this course will be estimation + error management.



Zoom in:



± 1 tick
(1 mm)

In this exercise, no rulers. only body. Measure the following:

- smaller than hand
- bigger than hand, smaller than torso
- about as big as body
- room

Estimate error. Attend to process.

Be prepared to talk.

00:40 wrap up. move to course format + website. lead into battery example.

Explain voltage circuit + basics.

Demo Minkercat including sim.

pass around demo.



Demo Arduino. Blow something up.

01:00 Demo breadboard. Do circuit exercise.

if time: talk about signals.

Reflection: Are circuits like neurons?

→ can intelligence emerge?

→ is the logic + structure similar?

→ how good is the computational model?